



Course and Examination Regulations

valid from 1 September 2024

Programme-specific section:

Bachelor's Programme: International Studies

These Course and Examination Regulations (henceforth OER) have been drawn up in accordance with the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; WHW] (henceforth the Act) and the following Leiden University regulations:

- the Regulation on the Binding Study Advice;
- the Leiden Register of Study Programmes Framework Document;
- the Academic Calendar;
- the Regulations for Student Registration, Tuition Fees and Examination Fees;
- the Online Proctoring Protocol;
- the Guidelines for Elective Credits and Minors.

The model OER are laid down in Dutch and then translated into English. In the event that there are differences between the two versions, the Dutch version will prevail.

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the OER and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the OER are implemented.

These OER regulations consist of two sections:

- a general section that is the same for all bachelor's programmes and
- a section that contains information specific to a particular bachelor's programme.

This programme-specific section forms a whole together with the faculty section and only includes the articles that contain details specific to a particular programme. Other sections are included in the faculty section.

Contents

1. General Provisions
2. Description of the Programme
3. Curriculum
4. Examinations and Final Examination
5. Admission to the Programme
6. Student Counselling and Study Advice
7. Evaluation of the Programme
8. Final Provisions

Appendices

Appendix E – Prospectus (see <https://studiegids.universiteitleiden.nl/>)

Chapter 2 Description of the Programme

Article 2.1 Objectives of the programme

The aim of the programme is to promote the student's academic development in terms of knowledge, understanding and skills in the field of International Studies to such an extent that:

- the student meets the entry requirements for admission to the master's programmes that follow on from the bachelor's programme;
- the student is able to work in positions for which undergraduate-level academic knowledge and skills in the above field are required or desirable.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Learning outcomes

The Bachelors of Arts in International Studies provides students with the knowledge and tools to study regional topics, developments and phenomena from a humanities perspective, and put them in a global context. They study these topics through the prism of four disciplinary perspectives: culture, history, politics and economics, coupled with in-depth knowledge of one of eight world regions. The humanities perspective is ensured by placing an understanding of the historic and cultural context centre stage in the programme, and linking this directly to the political and economic conditions present at the global and regional levels. Students learn to apply the acquired knowledge of the four disciplinary approaches in the analysis of a geographical area of their choice. Students also acquire knowledge of one of the languages attached to their chosen region. (see section B.3 below).

Graduates of the programme have attained the following learning outcomes, listed according to the Dublin descriptors:

A. *Knowledge and understanding*

1. Knowledge and understanding of the most important classic and contemporary theories necessary for the understanding of regional developments in a global context, used in the disciplinary approaches offered in the programme:
 - history;
 - culture (including cultural studies and socio-linguistics);
 - economics (including political economy);
 - politics and international relations.
2. Knowledge and understanding of key concepts and concept structures used in the disciplines offered in the programme necessary for the understanding of regional developments in a global context .
3. Basic knowledge and understanding of disciplinary methodologies used in the programme relevant for an understanding of regional developments in a global context .
4. A further knowledge and understanding of methods used in at least one of the disciplines in the programme.
5. Knowledge and understanding of the history, culture, economy and politics of one of the eight geographical areas defined by the programme:
 - Africa;

- East Asia;
- Europe;
- Latin America;
- Middle East;
- North America;
- Russia and Eurasia;
- South Asia and Southeast Asia.

6. Knowledge of the historical, cultural, political and economic aspects of international relations.
7. Knowledge and understanding of the historical, cultural, economic and political developments in the chosen geographical area from a global perspective.
8. In-depth knowledge of a specific aspect of a geographical area in its global context.

B. Specific academic skills

1. The ability to analyse and critically reflect on a specific issue within the field of study of International Studies from a multidisciplinary perspective.
2. The ability to analyse aspects of the historical, cultural, economic and political developments of the chosen geographical area, and put them in a global context.
3. Basic ability in all aspects (listening, reading, speaking and writing) of one modern language, other than English, which is connected to the geographical area the student has chosen, and is different from the student's native tongue.
The level to be reached is at least CEFR level:

| Language | Reading | Writing | Listening | Speaking |
|-----------------|----------------|----------------|------------------|-----------------|
| Arabic | A2 | A2 | A2 | A2 |
| Dutch | B1+ | A2+ | B1 | A2+ |
| French | B1+ | A2+ | B1 | A2+ |
| German | B1+ | A2+ | B1 | A2+ |
| Hebrew | B1 | B1 | B1 | A2 |
| Hindi | B1 | A2 | B1 | B1 |
| Indonesian | B1 | B1 | B1 | B1 |
| Japanese | B1 | A2 | B1 | A2 |
| Korean | B1 | B1 | A2+ | A2+ |
| Mandarin | A1+ | A1+ | A1+ | A1+ |
| Persian | B1 | A2 | B1 | A2 |
| Portuguese | B1+ | A2+ | B1 | A2+ |
| Russian | B1 | A2 | B1 | A2 |
| Spanish | B1+ | A2+ | B1 | A2+ |
| Swahili | B1+ | A2+ | B1 | A2+ |
| Turkish | A2+ | A2+ | A2+ | A2+ |

4. The ability to work with written and/or audio(visual) sources in one modern language, other than English, which is connected to the area the student has chosen.
5. The ability to apply research methods relevant to the field of International Studies that are current in at least one of the disciplines in the programme.
6. The ability to operate in a multicultural academic and professional environment.
7. The ability to apply the acquired knowledge and skills in non-academic, professional contexts.

8. The ability to analyse and critically reflect on relevant knowledge and insights as laid out in scientific literature within the disciplines that are offered in the programme.
9. The ability to formulate an opinion with regard to the field of study of International Studies, taking into account the relevant aspects (social, societal, academic and/or ethical).
10. The ability to work with others, give and receive feedback to and from peers in a constructive fashion and make use of constructive criticism to revise one's own point of view or own argumentation.

Furthermore, each humanities programme at Leiden University trains students in the general academic skills formulated by the Faculty. These skills relate to the Dublin descriptors Judgement, Communication, and Learning skills as specified in Appendix A of the general section.

Article 2.9 Language of instruction

2.9.1. Subject to the Code of Conduct on the Language of Instruction [*Gedragcode voertaal*], the language in which the instruction is given and in which the examinations and final examinations are held is English. Students are expected to have an adequate command of the language of instruction and examination in the programme, in accordance with the requirements stated in Article 5.2.4. As appropriate, the Faculty publishes the OER in English for English-taught programmes.

2.9.2. Contrary to Article 2.9.1, in individual cases the Board of Examiners can permit the student to write the final thesis in another language, in accordance with the Guideline on Language Policy.²

2.9.3 Contrary to Article 2.9.1, courses that focus on a foreign language, such as language acquisition courses, can (partly) be taught and assessed in the relevant language.

Chapter 3 Curriculum

Article 3.2 Optional components

3.2.8 Contrary to Article 3.2.2, students may not choose the following minor programmes at Leiden University, Delft University of Technology or Erasmus University Rotterdam because their content is similar, fully or in part, to compulsory components in the programme:

- American Studies (for students who have chosen North America as their area of specialisation);
- Chinese Economy and Society (for students who have chosen East Asia as their area of specialisation);
- Latijns-Amerikastudies (Spaans/Portugees) (for students who have chosen Latin America as their area of specialisation).

Students may only choose these minor programmes if they choose alternative courses for those courses in the minor that have very similar content to courses offered within International studies. A list of courses with overlapping content and possible alternatives can be requested from the Board of Examiners, in order for students to complete the above mentioned minors.

Article 3.4 Sitting examinations and taking part in programme components

3.4.1.2. In addition to article 3.4.1.2 in the Faculty part of these regulations, allocation procedures based on assessment of students' preference rankings can be applied in situations in which this enables more effective enrolment.

¹ [Code of Conduct on Language of Instruction](#)

² [Guideline on Language Policy](#)

Chapter 4 Examinations and Final Examination

Article 4.2 Obligatory sequence

4.2.1 The Prospectus specifies the sequence in which examinations must be taken. Students may only sit examinations that are subject to a compulsory sequence once they have passed the examinations for one or more other components.

| <i>Component:</i> | <i>Participation in class and examination after passing:</i> |
|----------------------------------|--|
| Foreign language 2 | Foreign language 1 |
| Foreign language 3 | Foreign language 2 |
| Language and Culture in Practice | Foreign language 2 |
| Practising International Studies | 100 curricular ECs |
| Thesis seminar BA thesis | Thematic seminar (10EC) ³ and 100 curricular ECs |

Chapter 6 Student Counselling and Study Advice

Article 6.3 Study advice

6.3.2 The programme imposes additional requirements regarding components that have to be completed for the first binding study advice referred to in 6.3.1. These are listed in the faculty section of the OER.

Chapter 7 Evaluation of the programme

Article 7.1 Evaluation of the programme

The programme is evaluated as follows:

- course evaluations
- programme evaluation

The Programme Committee advises the Programme Board based on the outcomes of the evaluation.

³ Students who started before 2017, may have followed an 'Elective' which counts as equivalent to the Thematic seminar.